## Adopting Participative Leadership Practices

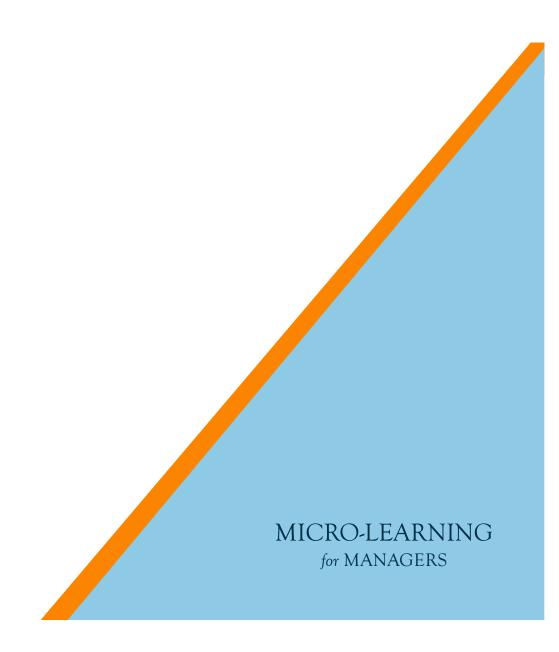
The Key to Integrating & Protecting the Next Generation of Workers

- Joe White

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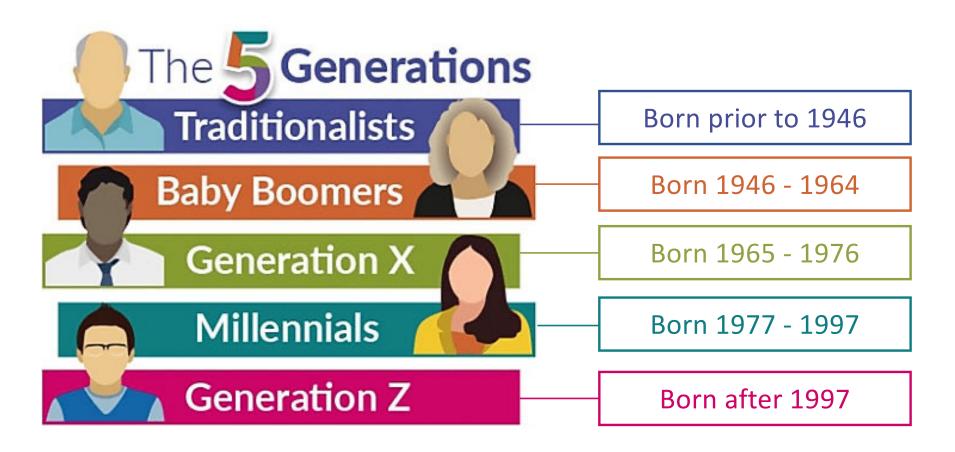
#### **Overview**



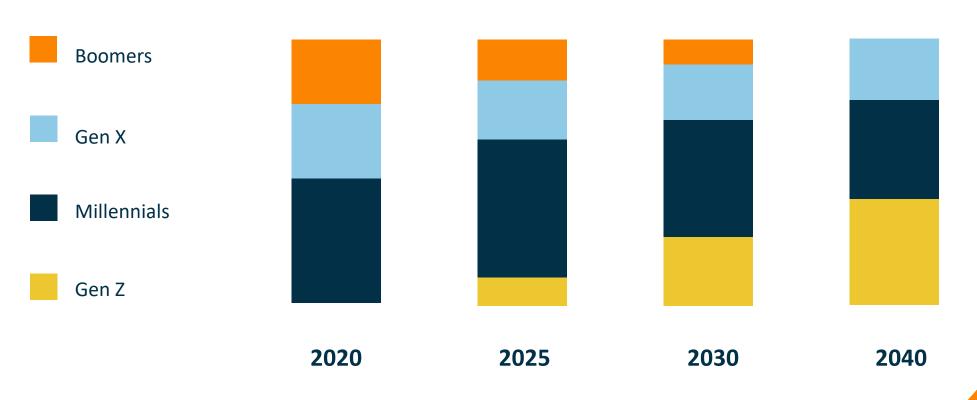
#### **Presentation Objectives**

01	Provide an overview of leadership / management styles most often used in labor-intensive industries
02	Describe the traits and characteristics Gen Z employees want to see in supervisors
03	Learn how to adopt elements of participative leadership / management into practice

### **The Changing Workforce**



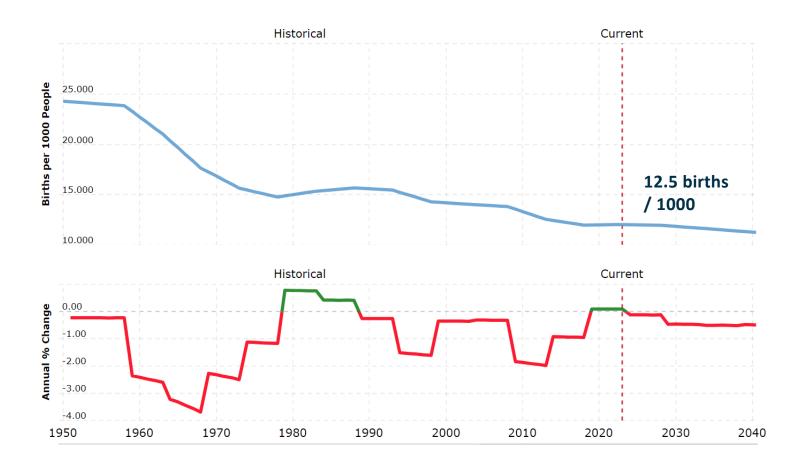
#### **A Workplace in Transition**

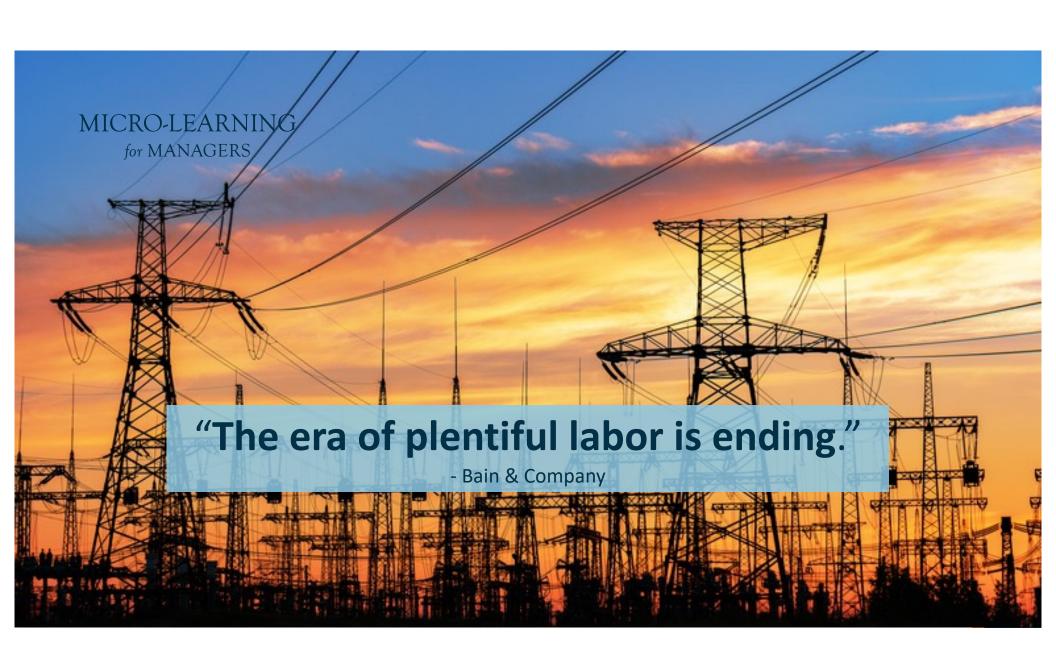


#### By 2030

- The youngest Baby Boomer will be 65
- Gen Z will be ages 18 33
- The workforce participation rate will be ~60%

#### **U.S. Birthrate**

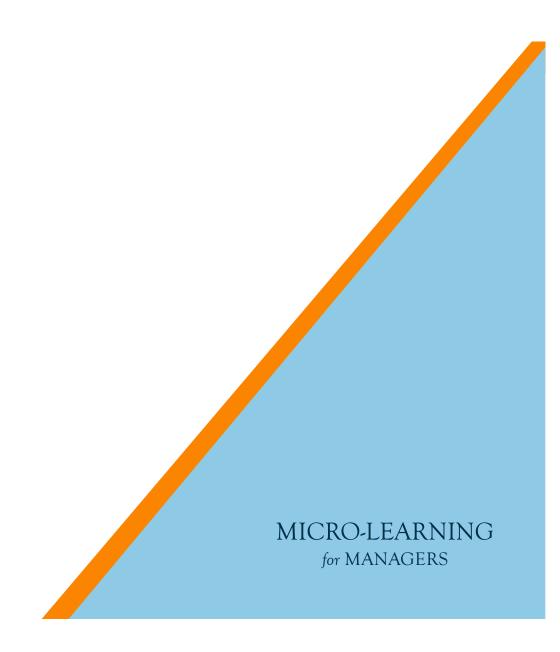




#### **Key Points**

- Baby Boomers are retiring
- Gen Z is backfilling them on payrolls
- The challenges we now face recruiting / retaining workers will get worse

#### **Generation Z**



#### **Generation Z**

- Born between 1997 2012
- 68 million, U.S.
- 2.4 billion, globally
- Nearly half within the U.S. are ethnic minorities

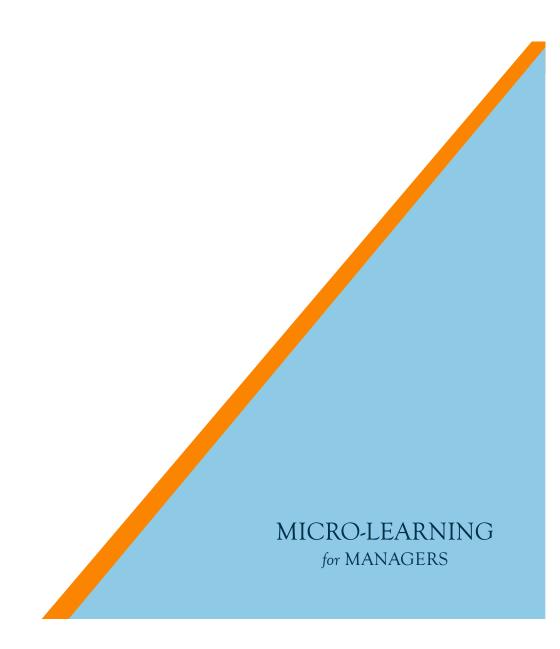
#### **Generation Z**

- They want to work for supervisors they know and trust
- Expect inclusivity / to have input into decisions impacting them
- Want routine feedback
- Have value for community / team-based cultures

#### **Generation Z**

- Most educated generation in history
- Want to be coached, not managed
- Are highly collaborative
- Have lots of options for employment

#### **The Workplace**





#### The Workplace

#### **Traditionalists**

- Born between 1925 1945
- Characterized by tough times, sacrifice, and hard work
- Products of the Great Depression of 1930
- Experienced the hardships of WWII

#### **Traditionalists**

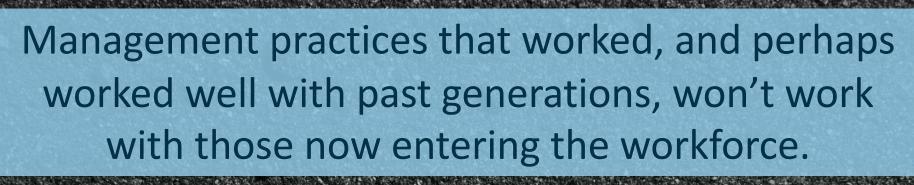
#### **Workplace Values**

- Clarity of structure
- Rules of order & operation
- Respect for authority
- Following direction

#### **Traditionalists**

#### **Traits / Characteristics**

- 7 out of 10 completed high school
- Only 15% attended college
- Loyal to employers





#### The Workplace

#### **Authoritative / Autocratic Management**

- Rely on title & authority over others
- Retain control over decision making
- Concerned about order, rules, and maintaining status quo

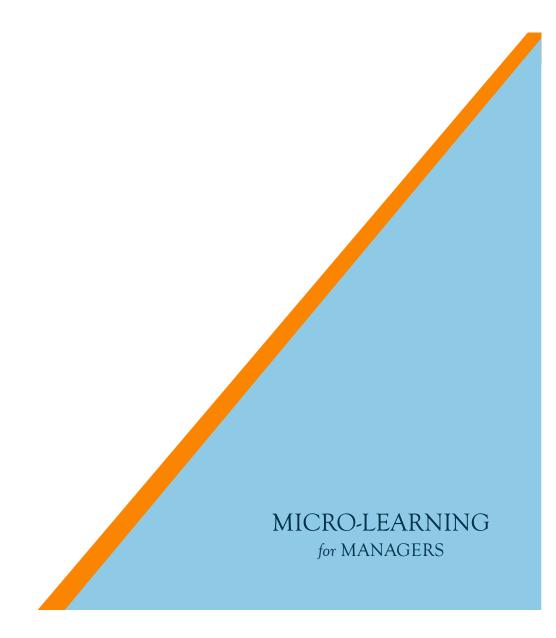
#### The Workplace

#### **Authoritative / Autocratic Management**

- 'Management by decree'
- 'My way or the highway'
- 'Old school'

# Authoritative management is Gen Zs least preferred style.

#### **Leadership Styles**



## **Leadership Styles / Management Practices**



## **CULTURE TRAITS**

<u>Supervisor / Manager</u>

**Authoritative** 

**Dependent** 

<u>Individual</u>

**Delegative** 

Independent

**Team** 

**Participative** 

Interdependent



## **WORKPLACE CULTURES**



**Dependent** 



Independent



Interdependent



## **CULTURE TRAITS**





72% of Gen Z employees prefer participative / democratic leadership practices.



#### Five Key Traits

- Employees are involved with / provided opportunity for input into decision making
- 2) **Transparency** is deeply valued and consistently demonstrated
- 3) **Employee experience** is mapped out, understood, and prioritized for continuous improvement

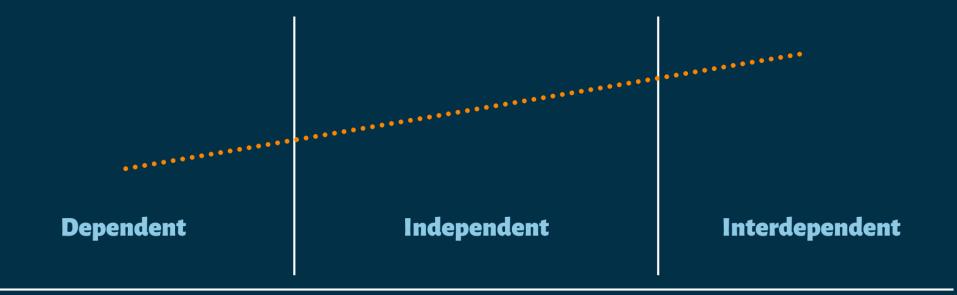
#### **Five Key Traits**

- 4) Supervisors coach employees and facilitate teamwork
- 5) Opportunities for ongoing **learning & development** exist to promote **interdependency**

#### **Associated Benefits**

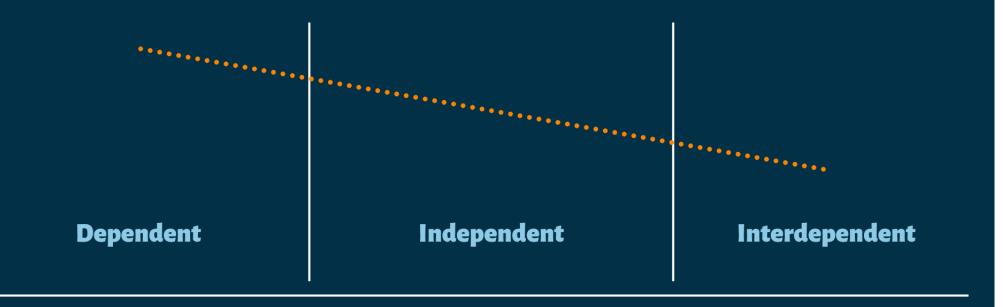
- Promotes collaboration
- Facilitates a free-flow of ideas
- Improves morale
- Reduces turnover

## **EMPLOYEE ENGAGEMENT**





## **WORKPLACE INJURIES**



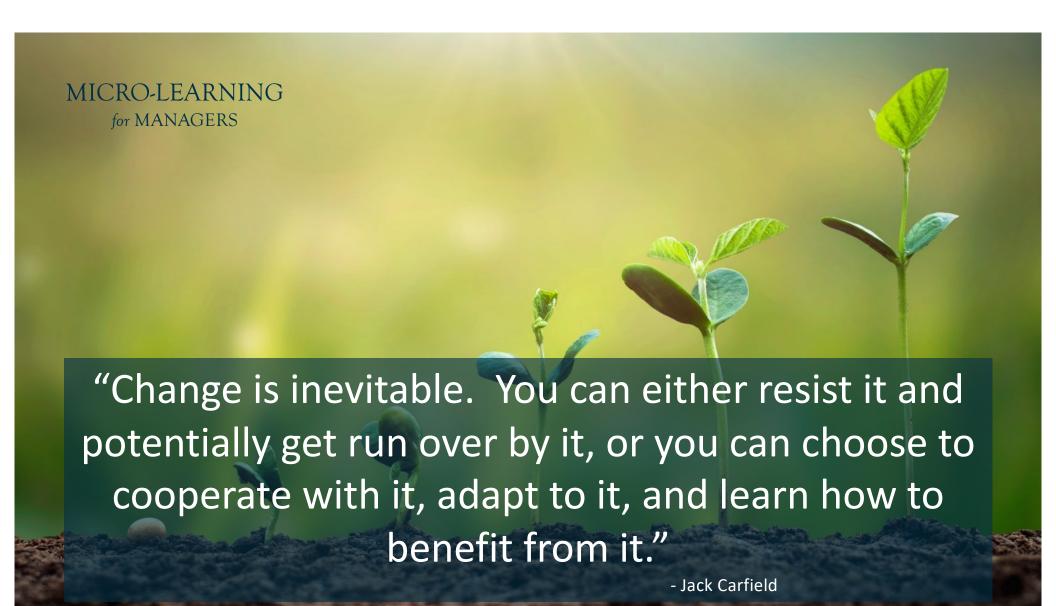


#### **Drawbacks & Concerns**

- Slow process
- Challenging for large / distributed teams
- Indecision / gridlock
- Requires a significant investment of time and resources for training

**Integrating to Practice** 





#### **Integrating to Practice**

- Establish rapport
- Demonstrate credibility
- Earn respect

#### **Integrating to Practice**

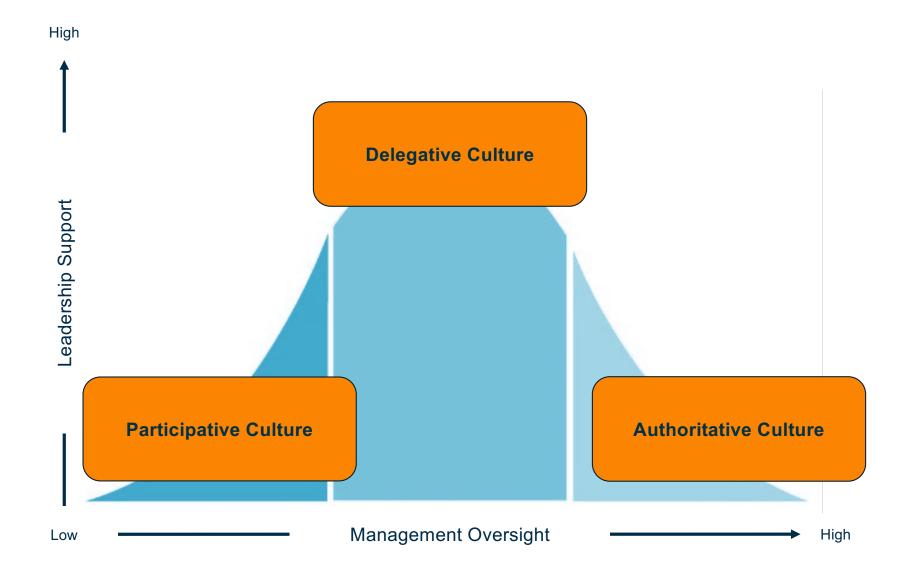
- Set expectations upfront
- Coach toward potential
- Convey ownership

#### **Integrating to Practice**

- Ask for input
- Encourage involvement
- Promote interdependency

Determine Level of Workforce Involvement









#### **Contact information**

Joe White (804) 661-2099

JLWhite@microlearningformanagers.com

MicrolearningforManagers.com

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