How to Win at PERFORMANCE MANAGEMENT

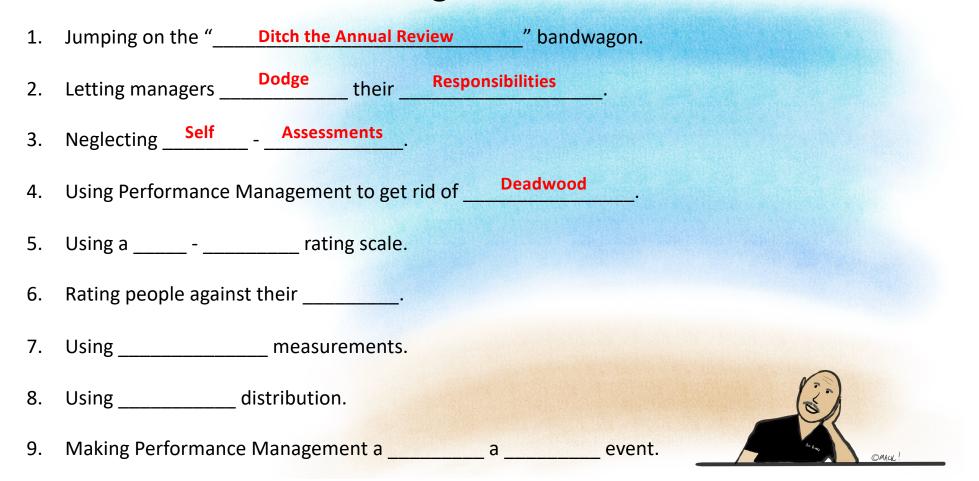
With Mack Munro

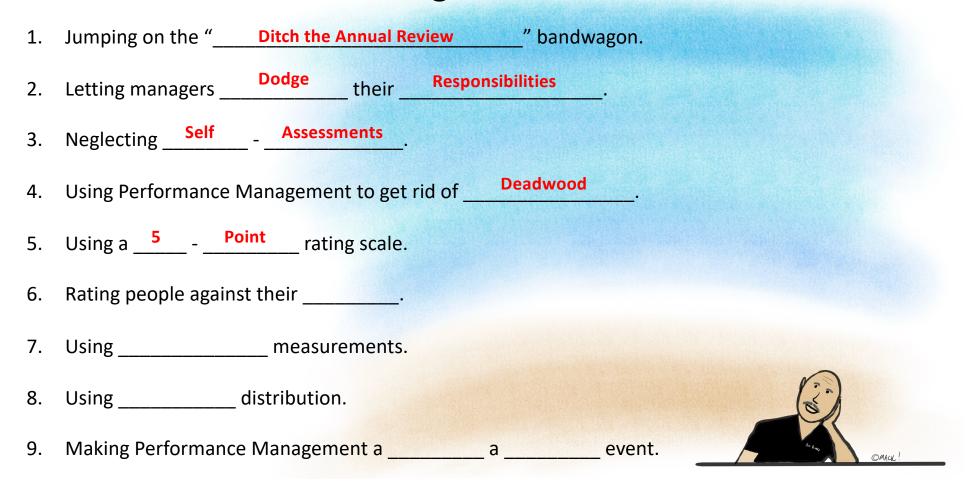
1.	Jumping on the "	" bandwagon.
2.	Letting managers their	<u> </u>
3.	Neglecting	
4.	Using Performance Management to get rid of	<u> </u>
5.	Using a rating scale.	
6.	Rating people against their	
7.	Using measurements.	
8.	Using distribution.	
9.	Making Performance Management aa	event.

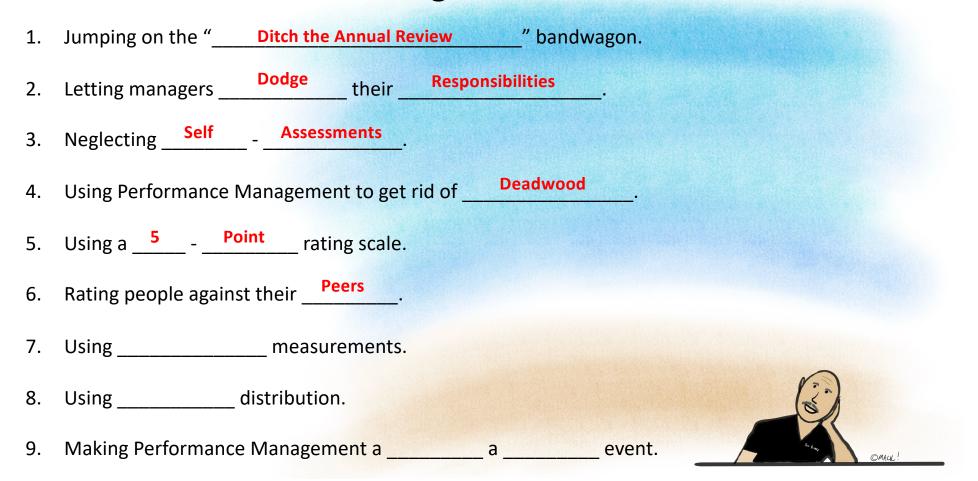
1.	1. Jumping on the " <u>Ditch the Annual Review</u> " bandw	vagon.
2.	2. Letting managers their	
3.	3. Neglecting	
4.	4. Using Performance Management to get rid of	·
5.	5. Using a rating scale.	
6.	6. Rating people against their	
7.	7. Using measurements.	
8.	8. Using distribution.	
9.	9. Making Performance Management a a	_ event.

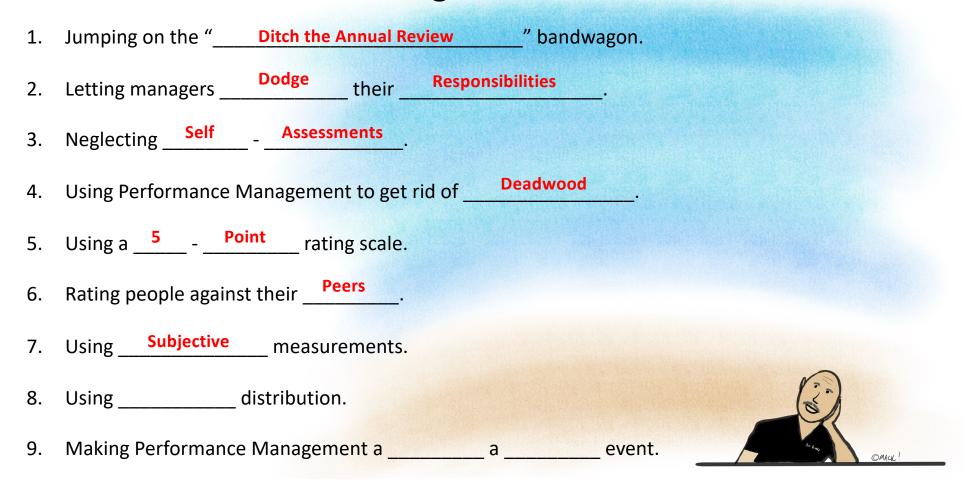
1.	Jumping on the " <u>Ditch the Annual Review</u> " bandwagon.
2.	Letting managers Dodge their Responsibilities
3.	Neglecting
4.	Using Performance Management to get rid of
5.	Using a rating scale.
6.	Rating people against their
7.	Using measurements.
8.	Using distribution.
9.	Making Performance Management aaevent.

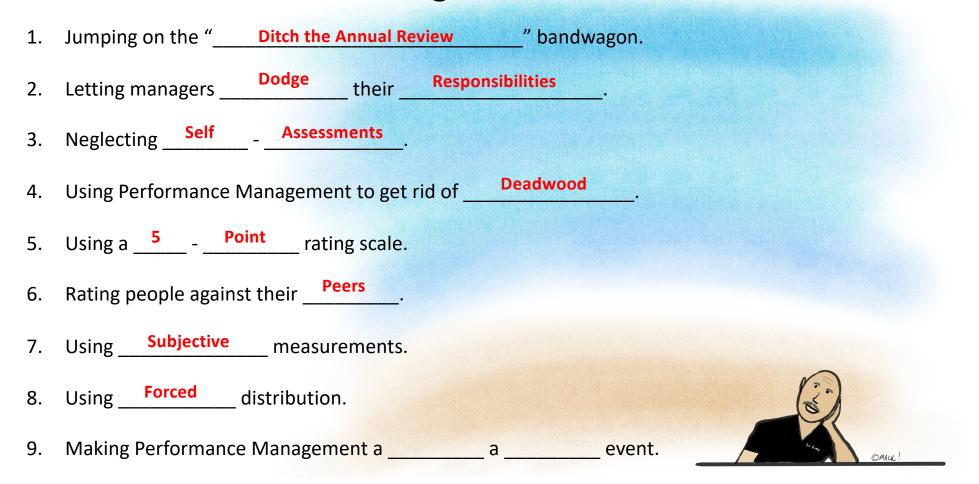
1.	Jumping on the " <u>Ditch the Annual Review</u> " bandwagon.
2.	Letting managers <mark>Dodge</mark> their Responsibilities
3.	Neglecting Self _ Assessments _
4.	Using Performance Management to get rid of
5.	Using a rating scale.
6.	Rating people against their
7.	Using measurements.
8.	Using distribution.
9.	Making Performance Management aaaevent.

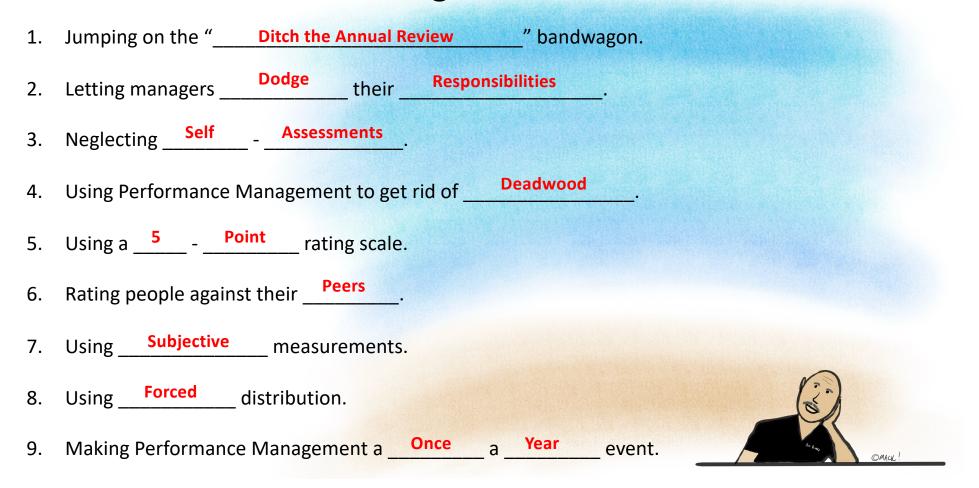










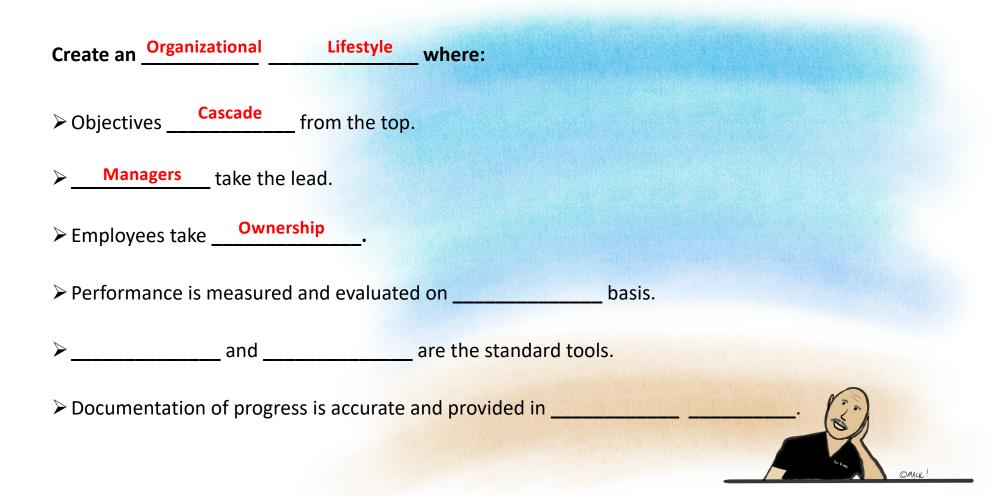


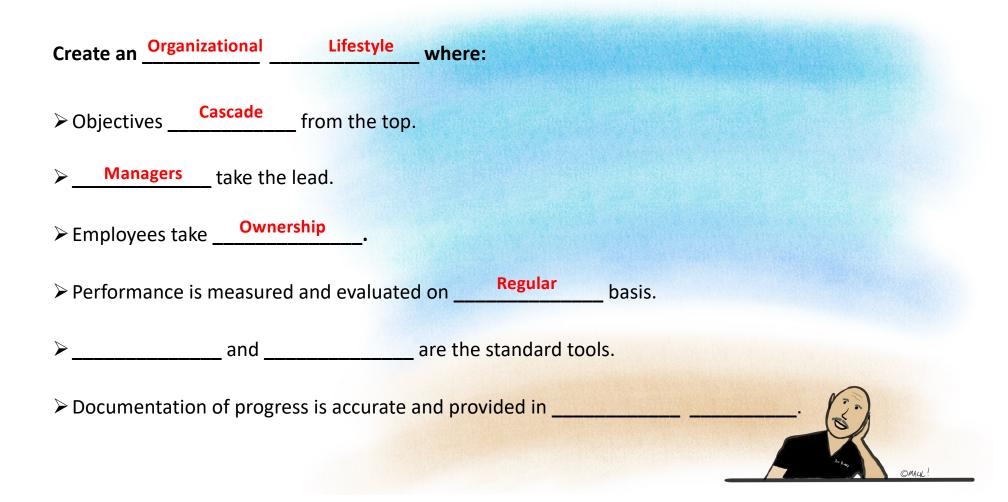
Create an		where:		
Objectives	from the top.			
<u>﴾ </u>	take the lead.			
Employees take	·			
Performance is	measured and evaluated	on	basis.	
≻	_ and a	are the standard tools	> .	
Documentation	of progress is accurate ar	nd provided in		OMACL!

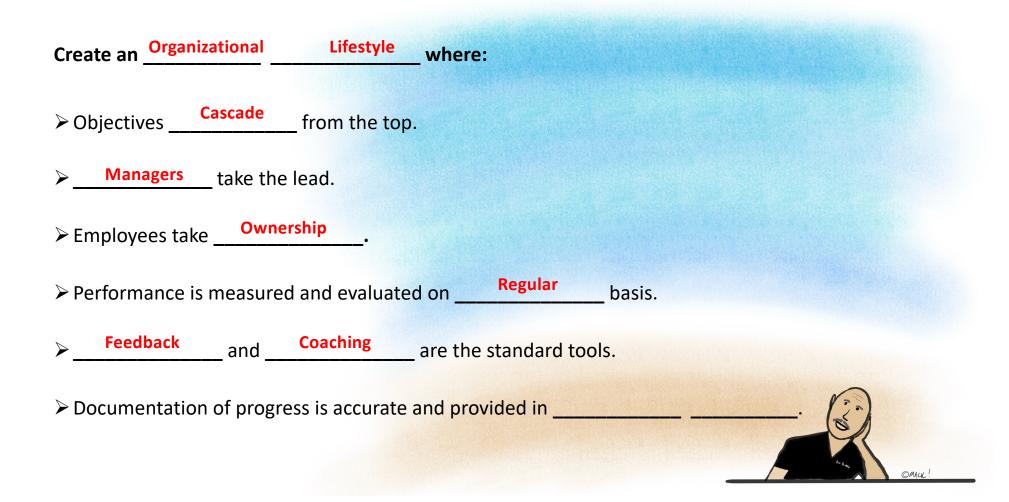
Create an Organizational Lifestyle where:			
Objectives from the top.			
take the lead.			
≻ Employees take			
Performance is measured and evaluated on basis.			
andare the standard tools.			
Documentation of progress is accurate and provided in			

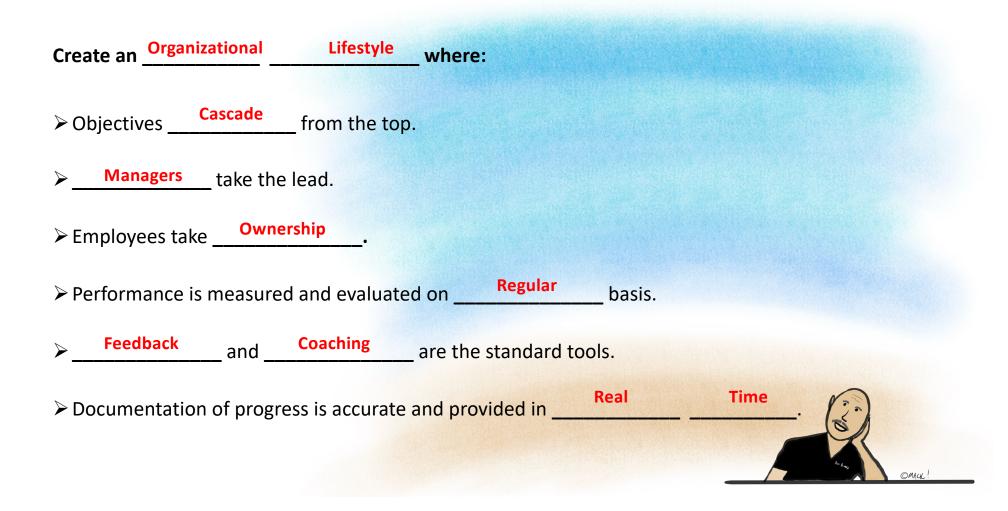
Create an Organizational	Lifestyle where:			
Objectives <u>Cascade</u>	from the top.			
➤take the left	ead.			
Employees take	·			
Performance is measured and evaluated on basis.				
▶ and	are the standard tools.			
Documentation of progres	s is accurate and provided in			

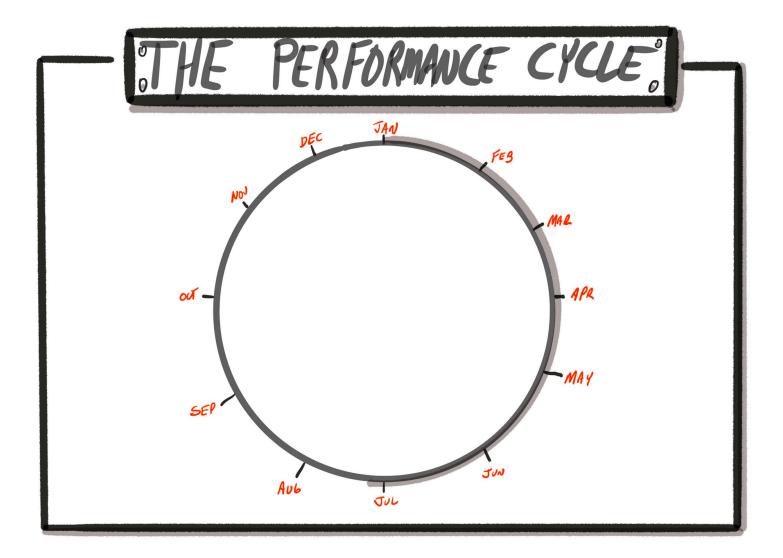
Create an Organizational Lifestyle where:
Objectives <u>Cascade</u> from the top.
► Managers take the lead.
Employees take
Performance is measured and evaluated on basis.
and are the standard tools.
Documentation of progress is accurate and provided in

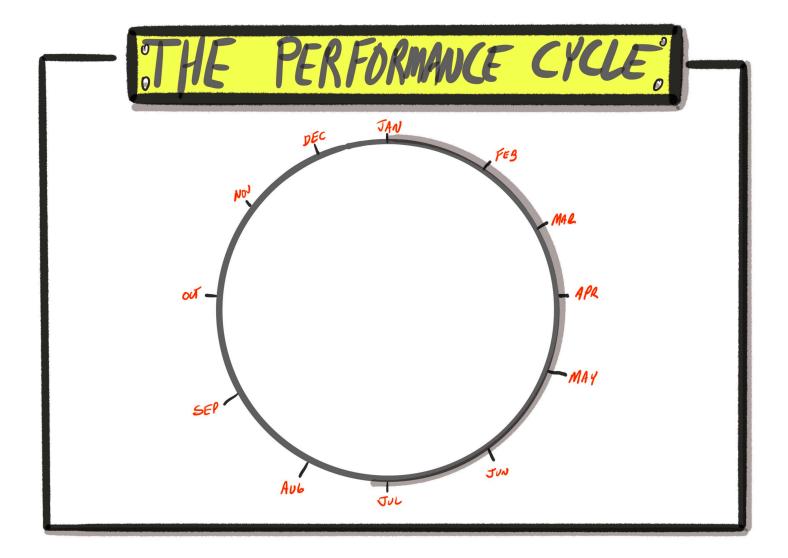


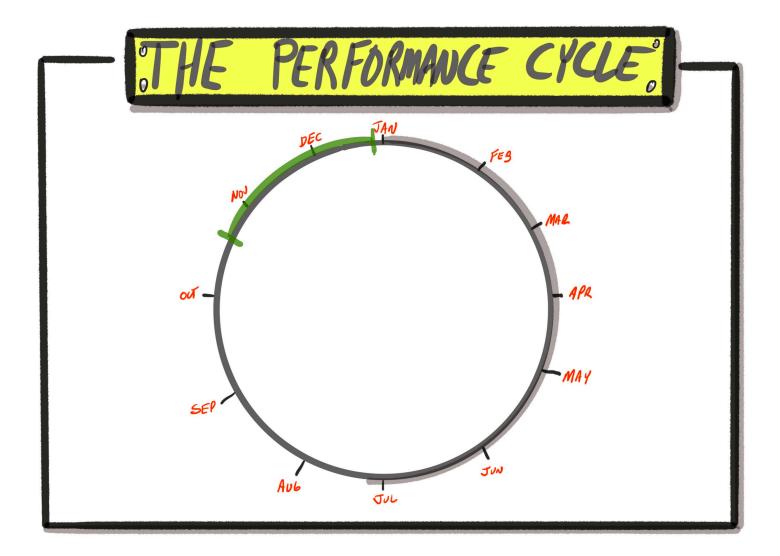


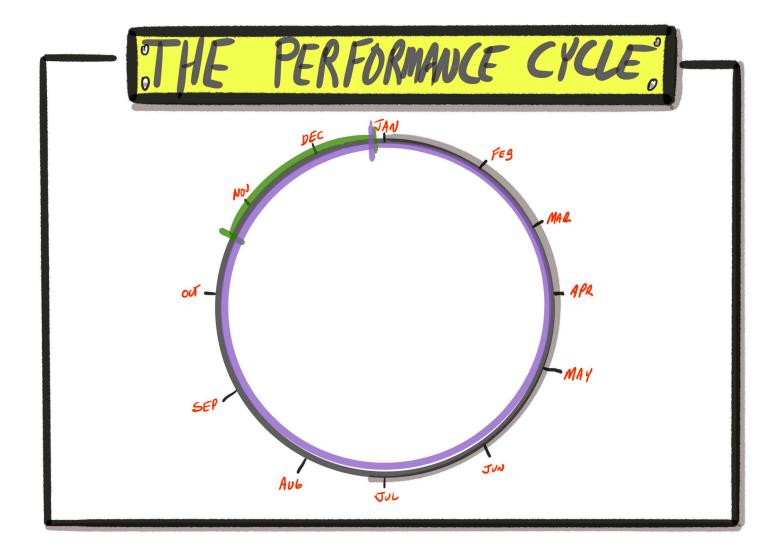


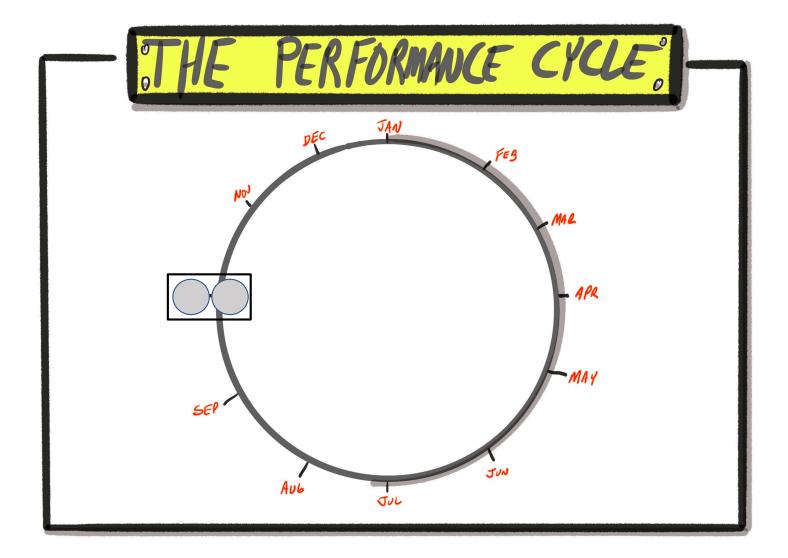


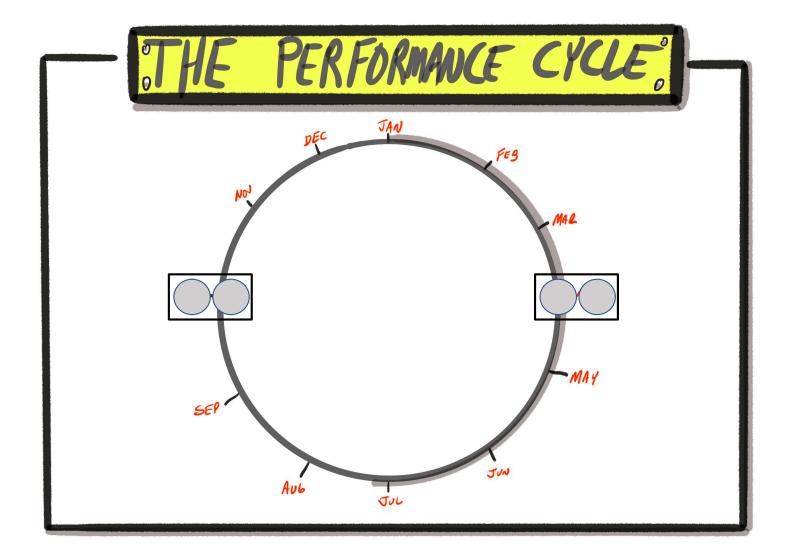


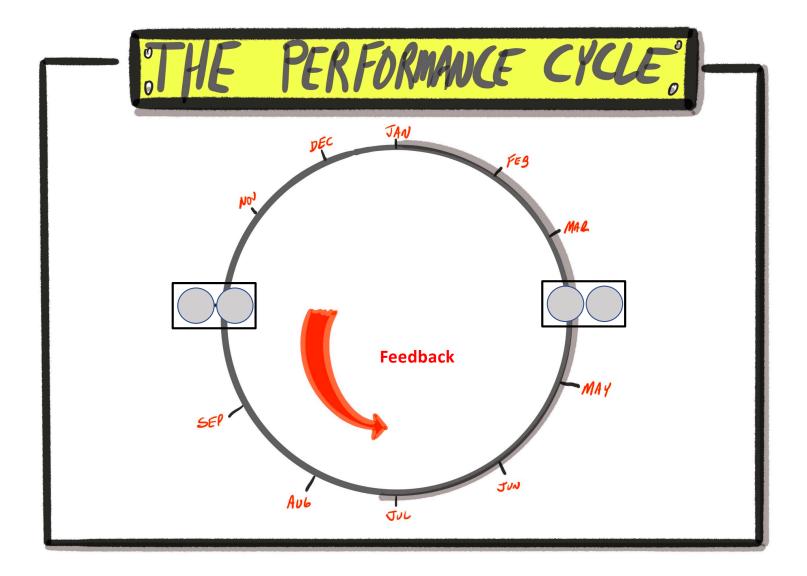


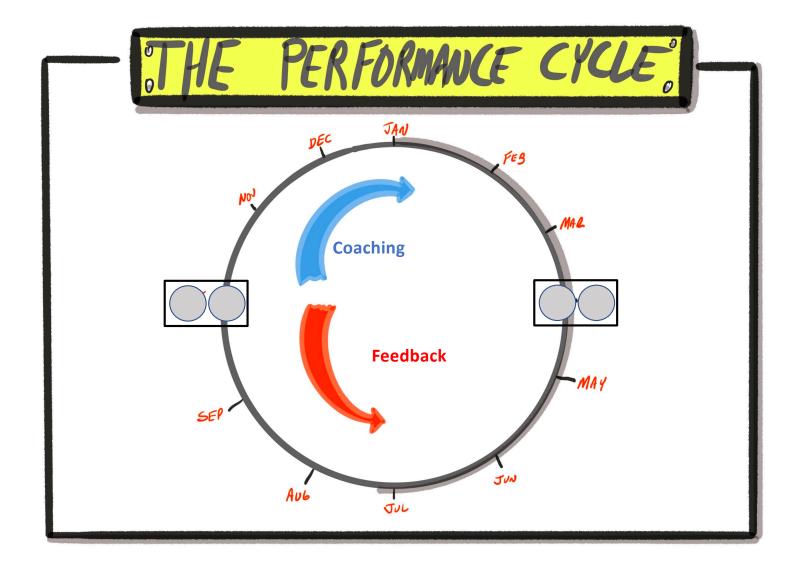


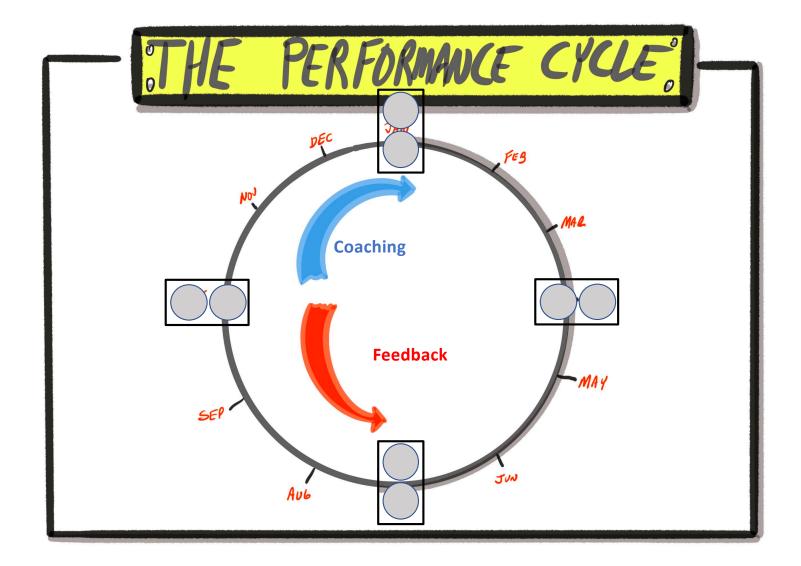












1. "_____."

2. Objective-Driven

3. Value-Driven

1. "HEARTBEAT ."

2. Objective-Driven

3. Value-Driven

1. "HEARTBEAT ."

2. Objective-Driven FOCUS

3. Value-Driven

1. "HEARTBEAT ."

2. Objective-Driven FOCUS

3. Value-Driven **BEHAVIORS**

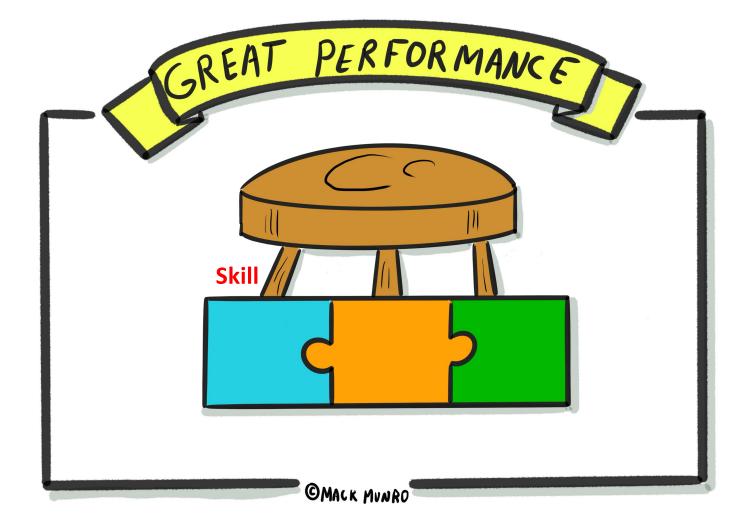
Below Expectations Unacceptable	Meets Expectations	Exceeds Expectations

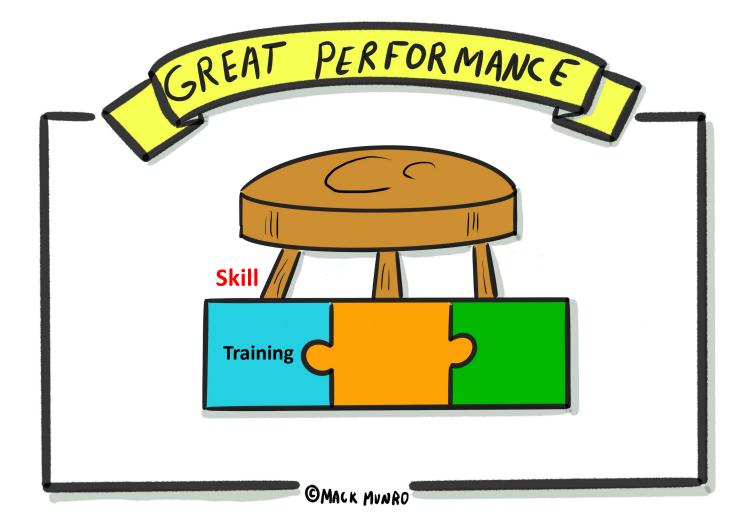
Below Expectations Unacceptable	Meets Expectations	Exceeds Expectations
TL makes decisions but fails to keep me informed of those decisions.		
TL makes same errors every time and makes no effort to solve the problem or try a solution.		
TL is negative and spreads gossip and discontent to other departments.		

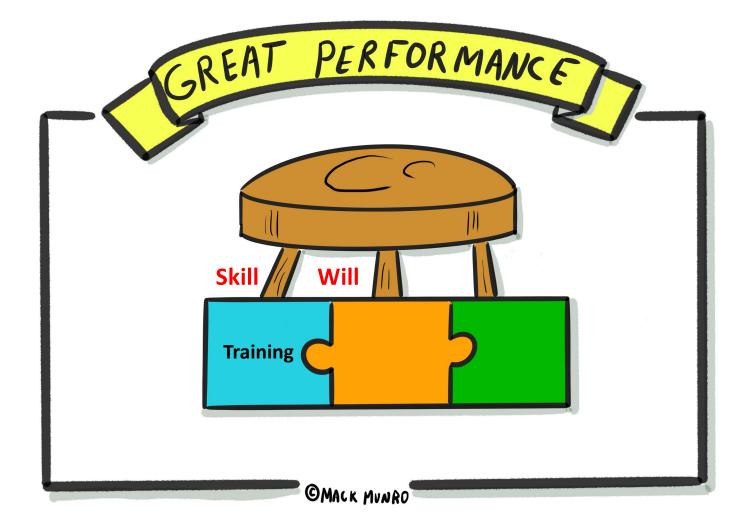
Below Expectations Unacceptable	Meets Expectations	Exceeds Expectations
TL makes decisions but fails to keep me informed of those decisions.	TL communicates the decision they made and then we have dialog about it.	
TL makes same errors every time and makes no effort to solve the problem or try a solution.	TL completes tasks without error or has someone else double-check it.	
TL is negative and spreads gossip and discontent to other departments.	TL removes self from the gossip and does not spread it.	

Below Expectations Unacceptable	Meets Expectations	Exceeds Expectations
TL makes decisions but fails to keep me informed of those decisions.	TL communicates the decision they made and then we have dialog about it.	TL makes decisions in a timely manner without direct supervision.
TL makes same errors every time and makes no effort to solve the problem or try a solution.	TL completes tasks without error or has someone else double-check it.	TL completes tasks without supervision and error. Teaches others how to complete properly.
TL is negative and spreads gossip and discontent to other departments.	TL removes self from the gossip and does not spread it.	TL proactively addresses the situation before addressing the gossip.

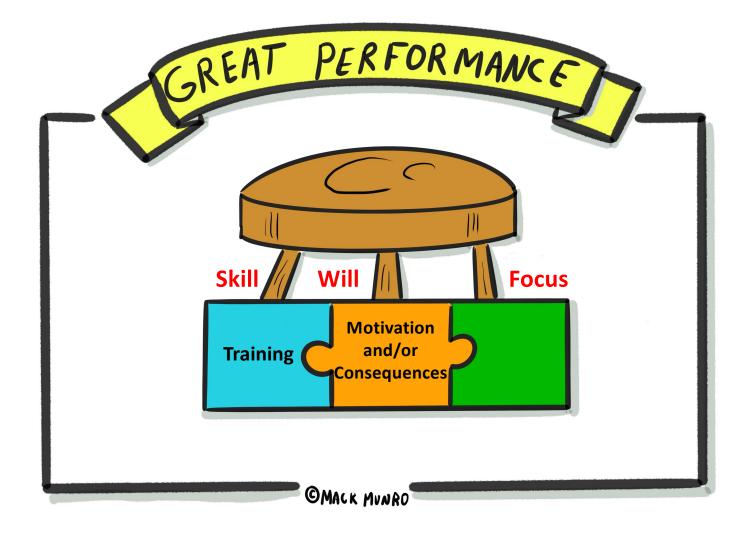


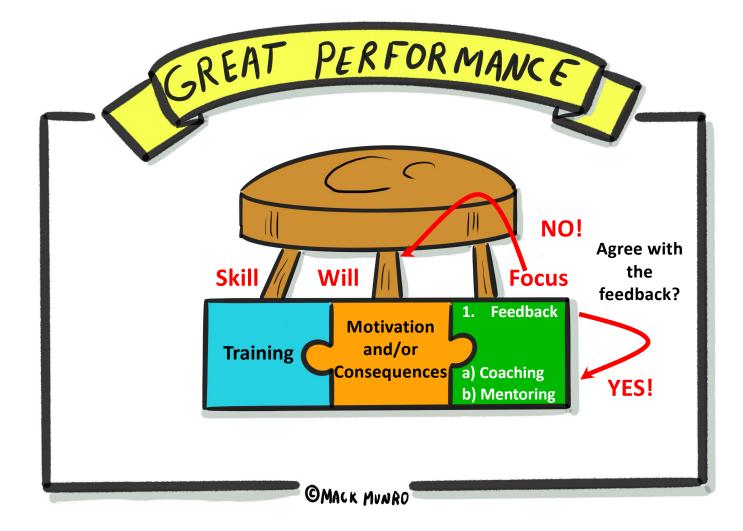


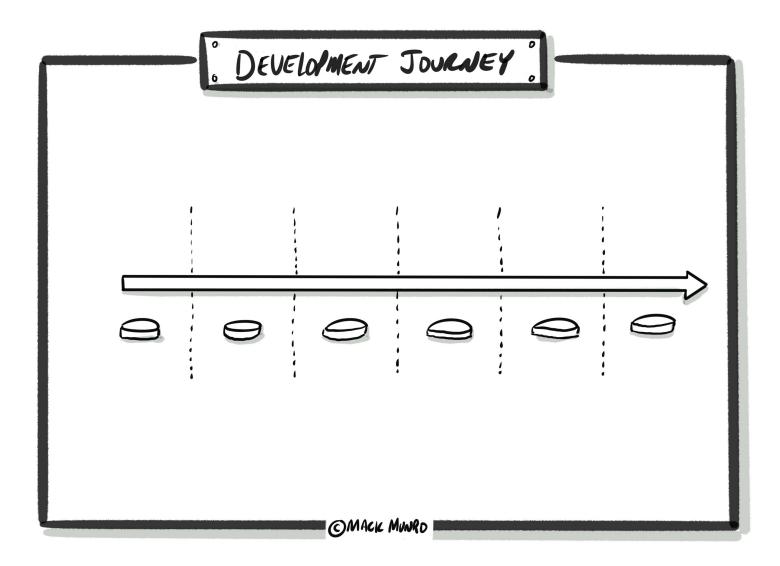


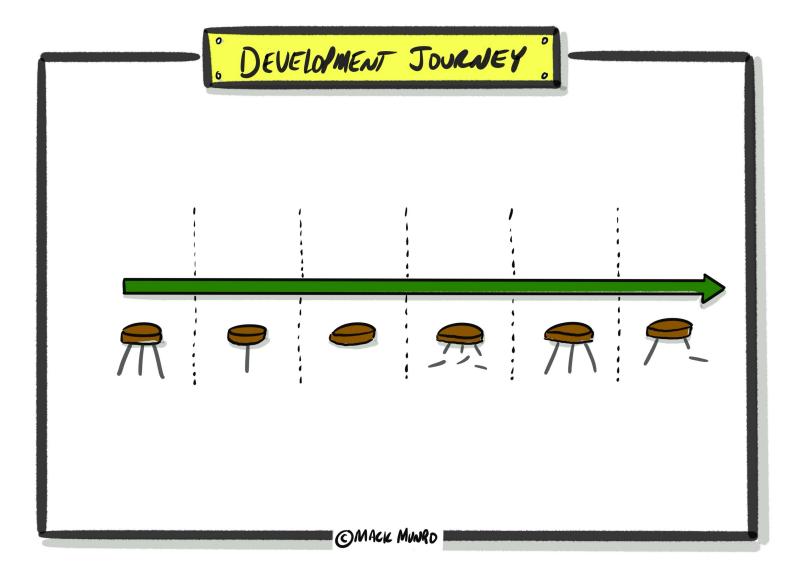


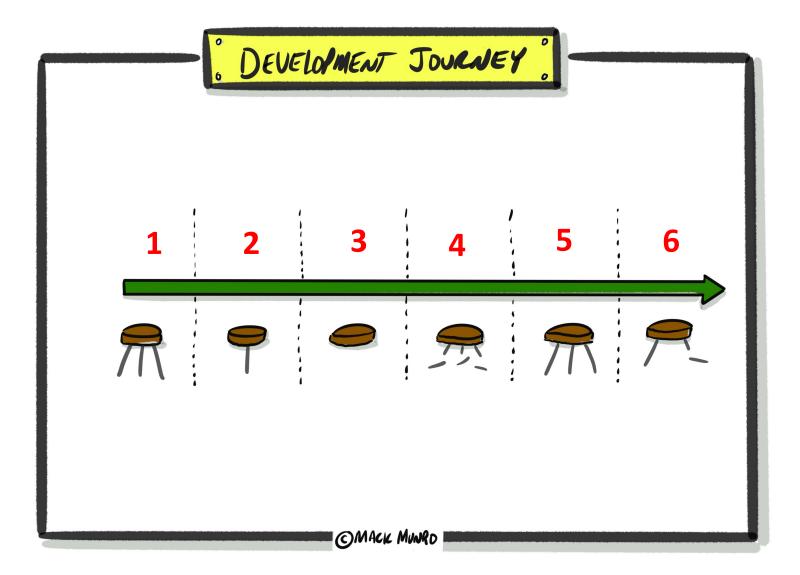


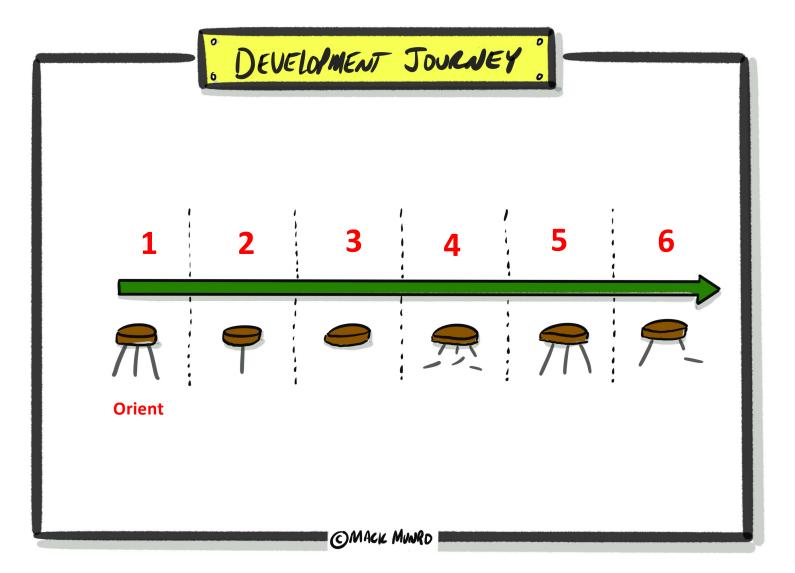


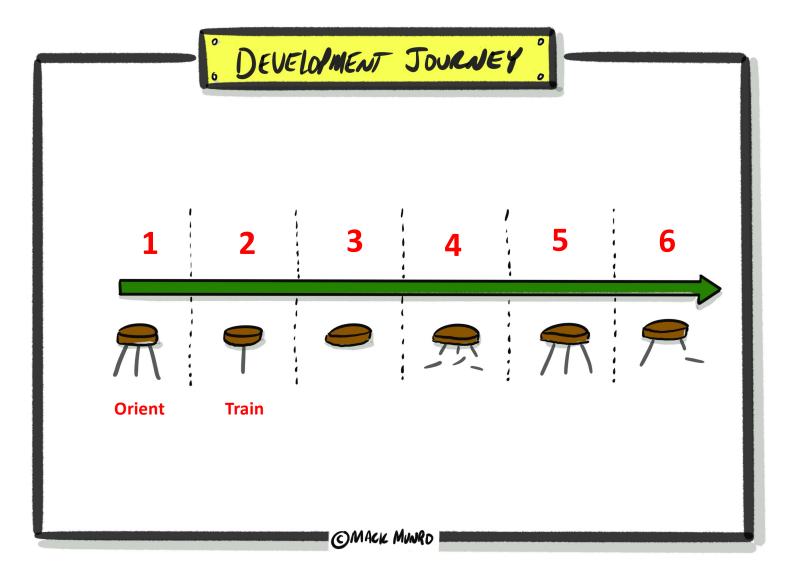


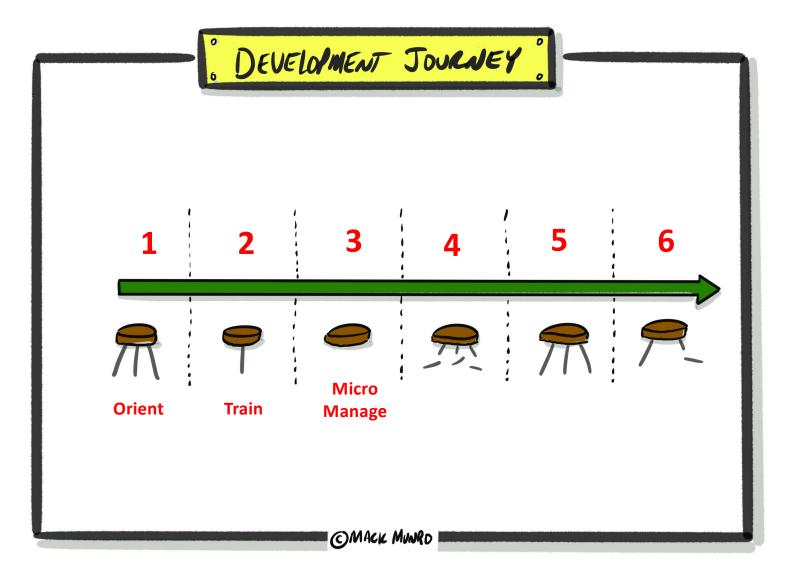


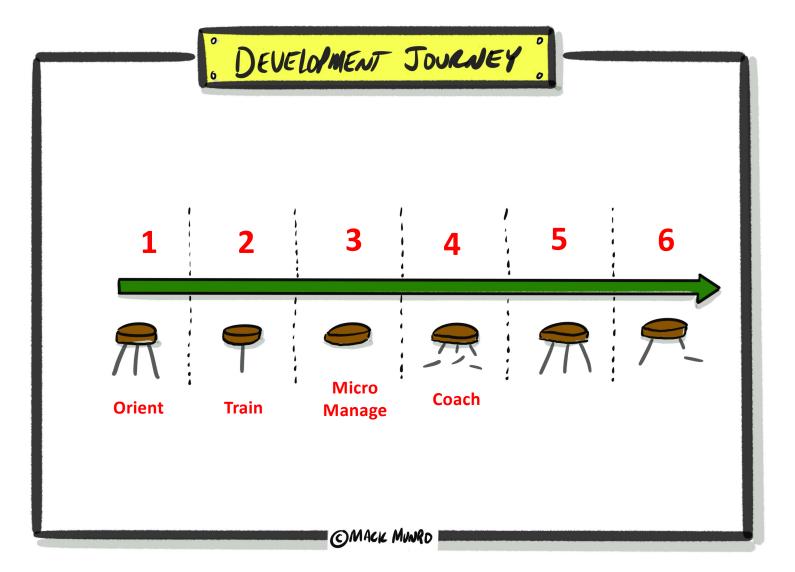


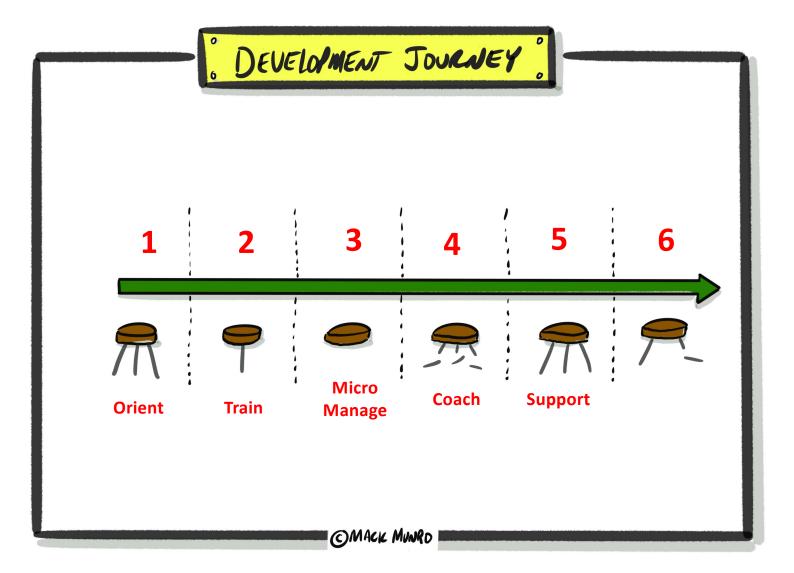


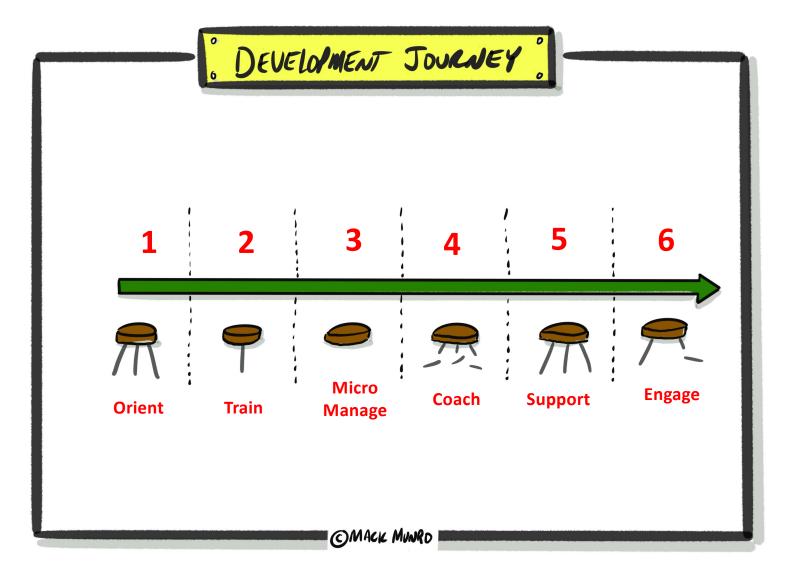












O: _____ (#1, etc) G: ______tied to that objective that you're rating "Heartbeat" 1. R: ______ they achieved (tied to M in SMART) E: _____ (why it matters...from the employee's POV) **Objective-Driven Focus** 2. V: The _____ 3. Value-Driven Behaviors S: The _____ C: The ____ A: _____ Employee Took R: The _____

0: Objective ___ (#1, etc) G: ______tied to that objective that you're rating "Heartbeat" 1. R: ______ they achieved (tied to M in SMART) E: _____ (why it matters...from the employee's POV) **Objective-Driven Focus** 2. **V:** The _____ 3. Value-Driven Behaviors S: The _____ C: The ____ A: _____ Employee Took R: The _____

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

0:_	Objective	(#1, etc)
G:	Goal	tied to that objective that you're rating
R: _		they achieved (tied to M in SMART)
E: _		(why it mattersfrom the employee's POV)
V: 1 S:		
C:	The	
A:		_ Employee Took
R:	The	Comace!

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

O: Objective	(#1, etc)
G: Goal	tied to that objective that you're rating
R:Result	they achieved (tied to M in SMART)
E:	(why it mattersfrom the employee's POV)
V: The	
S: The	
C: The	
A:Er	nployee Took
R: The	Comace!

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

0:	Objective	(#1, etc)
G:	Goal	tied to that objective that you're rating
R:	Result	they achieved (tied to M in SMART)
E:	Evaluation	(why it mattersfrom the employee's POV)
V :	The	
S:	The	
C:	The	
A:	E	mployee Took
R:	The	Compace!

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

0:	Objective	(#1, etc)
G:	Goal	tied to that objective that you're rating
R:	Result	they achieved (tied to M in SMART)
E:	Evaluation	(why it mattersfrom the employee's POV)
	The <u>Value</u>	
S:	The	
C:	The	
A:		Employee Took
R:	The	Av Eng

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

O: Objective	(#1, etc)
G: Goal	tied to that objective that you're rating
R: Result	they achieved (tied to M in SMART)
E: Evaluation	(why it mattersfrom the employee's POV)
V: The Value S: The Situat	ion
C: The	
A:	_ Employee Took
R: The	Compace!

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

O: Object	ive (#1, etc)
G: Goal	tied to that objective that you're rating
R: Result	they achieved (tied to M in SMART)
E: Evaluat	ion (why it mattersfrom the employee's POV)
V: The Val	
S: TheS	ituation
C: The	hallenge/Crisis
A:	Employee Took
R: The	n- Lain OMAGL !

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

0:	Objective	(#1, etc)
G: _	Goal	_ tied to that objective that you're rating
R:	Result	they achieved (tied to M in SMART)
E:	Evaluation	(why it mattersfrom the employee's POV)
V: TF	ne <u>Value</u>	
S: т	he <u>Situation</u>	
С: т	he <u>Challenge</u> /	[/] Crisis
A: _	Action Em	ployee Took
R: 1	he	Comput!

- 1. "Heartbeat"
- 2. Objective-Driven Focus
- 3. Value-Driven Behaviors

O: Objective	_ (#1, etc)
G: Goal	tied to that objective that you're rating
R: Result	they achieved (tied to M in SMART)
E: Evaluation	(why it mattersfrom the employee's POV)
V: The Value	
S: The Situation	
C: The Challenge	/Crisis
A: <u>Action</u> En	nployee Took
R: The Result	A have OMACL!

- 1. Light a fire up under your managers. This is their
- 2. Rethink how you're doing Performance Management. Is it working or is it a _____?
- It's not always what you see...____ is the key.
- 4. _____ with your managers. Show them the right way to do it and hold them _____.



- 1. Light a fire up under your managers. This is their <u>Most</u> <u>Important</u> <u>Job</u>!
- 2. Rethink how you're doing Performance Management. Is it working or is it a _____?
- It's not always what you see...____ is the key.
- 4. _____ with your managers. Show them the right way to do it and hold them _____.



- 1. Light a fire up under your managers. This is their <u>Most</u> <u>Important</u> <u>Job</u>!
- 2. Rethink how you're doing Performance Management. Is it working or is it a <u>Paperwork</u> <u>Drill</u>?
- 3. It's not always what you see..._____ is the key.
- 4. _____ with your managers. Show them the right way to do it and hold them _____.



- 1. Light a fire up under your managers. This is their <u>Most</u> <u>Important</u> <u>Job</u>!
- 2. Rethink how you're doing Performance Management. Is it working or is it a <u>Paperwork</u> <u>Drill</u>?
- 3. It's not always what you see... **Diagnosis** is the key.
- 4. _____ with your managers. Show them the right way to do it and hold them _____.



- 1. Light a fire up under your managers. This is their Most Important Job !
- 2. Rethink how you're doing Performance Management. Is it working or is it a <u>Paperwork</u> <u>Drill</u>?
- 3. It's not always what you see... **Diagnosis** is the key.
- 4. <u>Partner</u> with your managers. Show them the right way to do it and hold them <u>Accountable</u>.



The End

To get a video copy of this presentation to show at your workplace:

Text BOSS to 44144

Follow the prompts. Be sure to check your SPAM folder!

Mack@TheBossBuilders.com

